





Norup International School 2022


MYP Summer Reading


 **Create a to-be-read list.** Browse the resources on our websites. Check out Norup students' 21-22 Best Books of the Year (in exactly 15 words) recommendations: [6th grade](#), 7th grade, or 8th grade. Use the '[Courses of Study](#)' document, ask friends/teachers, search online ([What should I read next?](#) is a great resource!), and/or head to a local bookstore or library to find books that interest you. Finally, tackle that really challenging book, the series that you've been wanting to read, or any 'just-right' books that interest you!


 **Set a goal.** How many books will you read over the summer? Be prepared to talk about a couple books you read. How many can you/will you read?

 **Track the books you read.** Make your own reading log, use a calendar, make a [digital bookshelf](#), or create a [Goodreads account](#) (with parent permission)!


 **Visit places where books are present.** Go to the library and our local bookstores and browse! Sign up for your public library's reading challenge or make it a routine every week to go and get new books. Go with friends or family to make it more fun!

 **Make it social.** Make reading a social aspect of your summer: create a book club with a friend(s)/family where you can discuss books, swap books, choose new reads, etc. and have fun!

 **Use audio books.** Borrow audiobooks from our local libraries. Relax and listen. Create, tinker, color, or go for a walk and listen! With all of the research correlating audiobooks with further reading success¹, this is a winning situation.

 **Create a routine.** Make reading a natural part of the day. Create ownership over the habit. We encourage our students to read first thing in the morning before they get up or as the last thing they do before falling asleep. Whatever the routine may be, find a cozy place and read.

¹ Wolfson, Gene. "Using Audiobooks to Meet the Needs of Adolescent Readers." *American Secondary Education*, vol. 36, no. 2, 2008, pp. 105–114. JSTOR, www.jstor.org/stable/41406113.

Keep it fun, and be prepared to share about your THREE favorite books you read over the summer! 

Quick Links to Resources



Courses of Study
bit.ly/niscoursesofstudy



Digital Bookshelf
bit.ly/nisdigitalbookshelf

Keep it fun, and be prepared to share about your **THREE** favorite books you read over the summer! ☀️