



School Improvement Plan

Anderson Middle School

Berkley School District

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

School Improvement Plan 2019-20

Overview

Plan Name

School Improvement Plan 2019-20

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Anderson Middle School will create a culture of thinking and learning for students and staff	Objectives: 4 Strategies: 4 Activities: 6	Academic	\$2500
2	Anderson Middle School will create a culture of safety and well-being for students and staff	Objectives: 2 Strategies: 4 Activities: 9	Organizational	\$500
3	Anderson Middle School will create a culture of growth and innovation for students and staff	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$6000

Goal 1: Anderson Middle School will create a culture of thinking and learning for students and staff

Measurable Objective 1:

100% of All Students will demonstrate a proficiency in reading comprehension in English Language Arts by 06/12/2020 as measured by local, state, and national assessments.

Strategy 1:

Reader's Workshop Training - Language Arts teachers will continue to develop teaching points that highlight and support the common core instructional standards. Teaching points will be organized and leveled with each unit and by grade level. Some units will utilize book clubs to increase student interest and number of books read for reading.

Category: English/Language Arts

Research Cited: Lucy Calkins, Reader's Workshop

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers will attend summer training and PD throughout the year that will be geared towards developing effective conferring strategies that will impact the reading workshop. The conferring process will also teach students various strategies to use to evaluate their reading.	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/20/2019	\$2000	Title II Part A	Curriculum Leader, Stacie Angel and Language Arts Administrative Oversight, and Middle School Principal. Mike Ross.

Activity - Conferring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will be engaging in a study of conferring practices to improved student reading and writing. Middle school teachers will participate in a book study and classroom lab days.	Implementation	Tier 1	Monitor	08/19/2019	06/12/2020	\$500	General Fund	Administration, Curriculum Support Specialist, and ELA teachers

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(shared) Strategy 2:

Benchmark Testing - Teachers will implement the use of use available NWEA benchmark assessments to progress monitor growth throughout the school year. Those students below grade level will be assessed mid-year to see the growth

Category: English/Language Arts

Research Cited: NWEA benchmark testing.

Tier: Tier 1

Activity - Teacher Training on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use unit and curricular assessments that are aligned with benchmarks and standards. Teachers will also use available NWEA assessments to measure growth. Students will be given unit assessments over the course of the year and NWEA assessments at the beginning and the end of the year to assess growth.	Professional Learning	Tier 1	Implement	09/04/2018	06/20/2019	\$0	General Fund	Stacie Angel (Curriculum Support) and Mike Ross, building principal

(shared) Strategy 3:

Culture of Thinking - ELA teachers will use visible thinking strategies to increase student engagement, and promote critical thinking, creativity, collaboration, and communication.

Category: English/Language Arts

Research Cited: Visible Thinking

Tier: Tier 1

Activity - Visible Thinking Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and teacher labs for teachers about visible thinking routines.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	General Fund	Subject specific staff and district curriculum support staff

Activity - Readers Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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A cohort of 4-5 teachers will participate in job-embedded professional learning with building and district leaders.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	All teachers involved with Readers Apprenticeship
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Measurable Objective 2:

100% of All Students will demonstrate a proficiency and exceed county and state assessment averages for all student groups in all academic areas in Mathematics by 06/12/2020 as measured by local, state, and national assessments.

(shared) Strategy 1:

Benchmark Testing - Teachers will implement the use of use available NWEA benchmark assessments to progress monitor growth throughout the school year. Those students below grade level will be assessed mid-year to see the growth

Category: English/Language Arts

Research Cited: NWEA benchmark testing.

Tier: Tier 1

Activity - Teacher Training on Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to use unit and curricular assessments that are aligned with benchmarks and standards. Teachers will also use available NWEA assessments to measure growth. Students will be given unit assessments over the course of the year and NWEA assessments at the beginning and the end of the year to assess growth.	Professional Learning	Tier 1	Implement	09/04/2018	06/20/2019	\$0	General Fund	Stacie Angel (Curriculum Support) and Mike Ross, building principal

(shared) Strategy 2:

Culture of Thinking - ELA teachers will use visible thinking strategies to increase student engagement, and promote critical thinking, creativity, collaboration, and communication.

Category: English/Language Arts

Research Cited: Visible Thinking

Tier: Tier 1

Activity - Visible Thinking Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional learning and teacher labs for teachers about visible thinking routines.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	General Fund	Subject specific staff and district curriculum support staff
Activity - Readers Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A cohort of 4-5 teachers will participate in job-embedded professional learning with building and district leaders.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	All teachers involved with Readers Apprenticeship

(shared) Strategy 3:

Unit Lessons Planning and Instruction - Teachers will collaboratively plan lessons around each unit using common assessment. They will also compare data on assessments by implementing Illuminate to collect and compare data

Category: Mathematics

Research Cited: PLC

Tier: Tier 1

Activity - Collaborative Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use collaborative planning and professional meeting time to discuss the outcomes on unit lessons and use this information to inform and adapt instruction. Teachers at all grade levels will have ongoing dialogue about lesson implementation and instructional outcomes.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Subject Department Staff

Measurable Objective 3:

100% of All Students will demonstrate a proficiency and exceed county and state assessment averages for all student groups in all academic areas in Social Studies by 06/12/2020 as measured by local, state, and national assessments.

(shared) Strategy 1:

Culture of Thinking - ELA teachers will use visible thinking strategies to increase student engagement, and promote critical thinking, creativity, collaboration, and communication.

Category: English/Language Arts

Research Cited: Visible Thinking

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Tier: Tier 1

Activity - Visible Thinking Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and teacher labs for teachers about visible thinking routines.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	General Fund	Subject specific staff and district curriculum support staff

Activity - Readers Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A cohort of 4-5 teachers will participate in job-embedded professional learning with building and district leaders.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	All teachers involved with Readers Apprenticeship

(shared) Strategy 2:

Unit Lessons Planning and Instruction - Teachers will collaboratively plan lessons around each unit using common assessment. They will also compare data on assessments by implementing Illuminate to collect and compare data

Category: Mathematics

Research Cited: PLC

Tier: Tier 1

Activity - Collaborative Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use collaborative planning and professional meeting time to discuss the outcomes on unit lessons and use this information to inform and adapt instruction. Teachers at all grade levels will have ongoing dialogue about lesson implementation and instructional outcomes.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Subject Department Staff

Measurable Objective 4:

100% of All Students will demonstrate a proficiency and exceed county and state assessment averages for all student groups in all academic areas in Science by 06/12/2020 as measured by local, state, and national assessments.

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(shared) Strategy 1:

Culture of Thinking - ELA teachers will use visible thinking strategies to increase student engagement, and promote critical thinking, creativity, collaboration, and communication.

Category: English/Language Arts

Research Cited: Visible Thinking

Tier: Tier 1

Activity - Visible Thinking Routines	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning and teacher labs for teachers about visible thinking routines.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	General Fund	Subject specific staff and district curriculum support staff

Activity - Readers Apprenticeship	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A cohort of 4-5 teachers will participate in job-embedded professional learning with building and district leaders.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	All teachers involved with Readers Apprenticeship

(shared) Strategy 2:

Unit Lessons Planning and Instruction - Teachers will collaboratively plan lessons around each unit using common assessment. They will also compare data on assessments by implementing Illuminate to collect and compare data

Category: Mathematics

Research Cited: PLC

Tier: Tier 1

Activity - Collaborative Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use collaborative planning and professional meeting time to discuss the outcomes on unit lessons and use this information to inform and adapt instruction. Teachers at all grade levels will have ongoing dialogue about lesson implementation and instructional outcomes.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	No Funding Required	Subject Department Staff
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Goal 2: Anderson Middle School will create a culture of safety and well-being for students and staff

Measurable Objective 1:

increase student growth growth by supporting the social, emotional, and physical well-being needs of students and staff by 06/12/2020 as measured by as measured by Student & Staff Surveys, Discipline Data, MTSS Building Data Meetings, MStep, PSAT, SAT & District Assessments..

Strategy 1:

Multi-Tiered System of Supports - A Berkley School District MTSS Guide will be created by teachers and administration to support the needs of all students. This guide will then be used at the building level to support student needs.

Category: Learning Support Systems

Research Cited: MDE Essential Components of MTSS

Tier: Tier 1

Activity - MTSS Guide	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS coordinator will meet monthly with the implementation team consisting of teachers and administrators to create a handbook based on MDE's Essential Components of MTSS that outlines a system of supports and interventions. The AMS Principal and school psychologist are members of the district MTSS implementation team	Policy and Process, Behavioral Support Program, Academic Support Program, Getting Ready, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/12/2020	\$0	No Funding Required	MTSS district and building level members

Strategy 2:

Social-Emotional Learning - District and building leaders will investigate and implement SEL best practices to implement in our schools.

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Category: School Culture

Tier: Tier 1

Activity - ACE Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in the Anderson Character Education Program (ACE). Groups will consist of 16-18 students in multi-grades. Lessons will focus on pillars of positive character to regulate students social-emotional well-being.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$0	No Funding Required	All AMS Staff
Activity - Restorative Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AMS administration, teachers, and support staff will follow restorative practice routines in dealing with student behavior. This will serve to reduce the need for punitive consequences and help foster positive relationships between staff and students.	Policy and Process, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	No Funding Required	Administration, teachers, and support staff.
Activity - Upstander Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Roughly 60 7th graders and 60 8th graders will have the opportunity to participate in the Upstander anti-bullying program. Students will learn how to navigate situations where they are either a witness of bullying or on the receiving end.	Extra Curricular, Community Engagement, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	No Funding Required	Administration, Upstander facilitator
Activity - Peer-to-Peer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our school social worker and speech pathologist will coordinate a peer-to-peer system of to support students in special education and students experiencing social-emotional issues.	Extra Curricular, Community Engagement, Behavioral Support Program, Field Trip	Tier 2	Monitor	08/26/2019	06/12/2020	\$500	General Fund	Social Worker, Speech Pathologist, Special Education Staff, and Administration

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Strategy 3:

Health and Wellness - Our PE and Family Consumer Science teachers will research and implement health standards in their classes respectively.

Category: School Culture

Research Cited: Physical and Mental health well-being

Tier: Tier 1

Activity - Health Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PE and Family Consumer Science teachers will meet during department Thinc times three times per year to research the Michigan Model of Health and implement the standards at all grade levels.	Professional Learning, Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	No Funding Required	PE and Family Consumer Science teachers

Measurable Objective 2:

collaborate to provide a physically safe environment for our students, staff, and community by 06/12/2020 as measured by Student & Staff Surveys, Discipline Data, MTSS Building Data Meetings, MStep, PSAT, SAT & District Assessments..

Strategy 1:

Safety Training - District and building administration will proactively provide training and communicate school safety plans, guidelines, and supports for students and staff.

Category: School Culture

Research Cited: Safety Protocols

Tier: Tier 1

Activity - ALICE Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Last year's staff was trained in ALICE and any new staff will receive ALICE training and resources will remain available for all staff to review.	Policy and Process, Professional Learning, Communication	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Other	Human Resource Director and Local Public Safety Departments

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Activity - OK2Say	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and teachers will raise awareness of the benefits of the OK2Say program at assemblies and display posters and brochures in the building.	Policy and Process, Behavioral Support Program, Communication	Tier 1	Implement	08/26/2019	06/12/2020	\$0	No Funding Required	Building and District administration.

Activity - Law Enforcement Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local law enforcement officers and the district's police liaison will meet with district and building leaders on a weekly basis to provide a police presence, build relationships, and identify concerns.	Policy and Process, Community Engagement, Communication	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	No Funding Required	Building and district administration and local law enforcement.

Goal 3: Anderson Middle School will create a culture of growth and innovation for students and staff

Measurable Objective 1:

achieve college and career readiness providing technology integration, career-focused education, and leadership for our students by 06/12/2020 as measured by student, staff, and community surveys.

Strategy 1:

Innovative Opportunities - Staff will provide innovative opportunities that promote student interests, culture, and leadership

Category: School Culture

Tier: Tier 1

Activity - Student Trips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Middle school and high school students will have opportunities to participate in international, state, and local field trips that support our curriculum.	Extra Curricular, Community Engagement, Field Trip, Direct Instruction	Tier 1		08/26/2019	06/12/2020	\$0	Other	Building and District Staff
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Strategy 2:

Career Pathways - Building leaders will provide opportunities for students to broaden their understanding of different college and career pathways.

Category: Career and College Ready

Tier: Tier 1

Activity - College and Vocational School Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students will visit in-state colleges and visit the Oakland Schools Technical campus to build an awareness of different college and career opportunities.	Extra Curricular, Community Engagement, Field Trip	Tier 1	Monitor	08/26/2019	06/12/2020	\$5000	Other	District Communications Director, Building Administrator, and Family Consumer Science teacher

Strategy 3:

Technology Integration - Innovative technologies and supports will be provided to staff and students with the support of our tech integration specialist.

Category: Technology

Tier: Tier 1

Activity - Google Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The tech integration specialist will provide professional learning in August and throughout the year to staff who are interested in learning more about implementing the following G Suite tools: Sites, Classroom, Forms, Digital Citizenship.	Policy and Process, Professional Learning, Communication, Technology, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	No Funding Required	District technology staff, Oakland Schools, and building staff
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Strategy 4:

Leadership Opportunities - Opportunities to grow leadership skills and positions will be offered to students and staff.

Category: Other - Leadership

Tier: Tier 1

Activity - Thinc Team Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and building administrators will meet with Thinc team leaders three times per year for the purpose of providing support to help facilitate meetings and lead department and grade level team goals.	Curriculum Development, Policy and Process, Professional Learning, Materials, Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Other	Administration, department Thinc team leaders.

Activity - Student Organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity for leadership roles through Student Council and National Junior Honor Society.	Extra Curricular, Community Engagement	Tier 1	Monitor	08/26/2019	06/12/2020	\$1000	General Fund	Student Council and NJHS advisors, building administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Language Arts teachers will attend summer training and PD throughout the year that will be geared towards developing effective conferring strategies that will impact the reading workshop. The conferring process will also teach students various strategies to use to evaluate their reading.	Professional Learning	Tier 1	Getting Ready	08/01/2018	06/20/2019	\$2000	Curriculum Leader, Stacie Angel and Language Arts Administrative Oversight, and Middle School Principal. Mike Ross.

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Trips	Middle school and high school students will have opportunities to participate in international, state, and local field trips that support our curriculum.	Extra Curricular, Community Engagement, Field Trip, Direct Instruction	Tier 1		08/26/2019	06/12/2020	\$0	Building and District Staff
College and Vocational School Visits	Middle school students will visit in-state colleges and visit the Oakland Schools Technical campus to build an awareness of different college and career opportunities.	Extra Curricular, Community Engagement, Field Trip	Tier 1	Monitor	08/26/2019	06/12/2020	\$5000	District Communications Director, Building Administrator, and Family Consumer Science teacher

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ALICE Training	Last year's staff was trained in ALICE and any new staff will receive ALICE training and resources will remain available for all staff to review.	Policy and Process, Professional Learning, Communication	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Human Resource Director and Local Public Safety Departments
Thinc Team Leaders	District and building administrators will meet with Thinc team leaders three times per year for the purpose of providing support to help facilitate meetings and lead department and grade level team goals.	Curriculum Development, Policy and Process, Professional Learning, Materials, Teacher Collaboration, Direct Instruction	Tier 1	Implement	08/19/2019	06/12/2020	\$0	Administration, department Thinc team leaders.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaborative Planning	Teachers will use collaborative planning and professional meeting time to discuss the outcomes on unit lessons and use this information to inform and adapt instruction. Teachers at all grade levels will have ongoing dialogue about lesson implementation and instructional outcomes.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/19/2019	06/12/2020	\$0	Subject Department Staff
Restorative Practices	AMS administration, teachers, and support staff will follow restorative practice routines in dealing with student behavior. This will serve to reduce the need for punitive consequences and help foster positive relationships between staff and students.	Policy and Process, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	Administration, teachers, and support staff.
Law Enforcement Collaboration	Local law enforcement officers and the district's police liaison will meet with district and building leaders on a weekly basis to provide a police presence, build relationships, and identify concerns.	Policy and Process, Community Engagement, Communication	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	Building and district administration and local law enforcement.

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Google Integration	The tech integration specialist will provide professional learning in August and throughout the year to staff who are interested in learning more about implementing the following G Suite tools: Sites, Classroom, Forms, Digital Citizenship.	Policy and Process, Professional Learning, Communication, Technology, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	District technology staff, Oakland Schools, and building staff
Readers Apprenticeship	A cohort of 4-5 teachers will participate in job-embedded professional learning with building and district leaders.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	All teachers involved with Readers Apprenticeship
Upstander Program	Roughly 60 7th graders and 60 8th graders will have the opportunity to participate in the Upstander anti-bullying program. Students will learn how to navigate situations where they are either a witness of bullying or on the receiving end.	Extra Curricular, Community Engagement, Behavioral Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	Administration, Upstander facilitator
ACE Program	All students will participate in the Anderson Character Education Program (ACE). Groups will consist of 16-18 students in multi-grades. Lessons will focus on pillars of positive character to regulate students social-emotional well-being.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/26/2019	06/12/2020	\$0	All AMS Staff
Health Standards	PE and Family Consumer Science teachers will meet during department Thinc times three times per year to research the Michigan Model of Health and implement the standards at all grade levels.	Professional Learning, Behavioral Support Program, Academic Support Program	Tier 1	Monitor	08/26/2019	06/12/2020	\$0	PE and Family Consumer Science teachers
MTSS Guide	The MTSS coordinator will meet monthly with the implementation team consisting of teachers and administrators to create a handbook based on MDE's Essential Components of MTSS that outlines a system of supports and interventions. The AMS Principal and school psychologist are members of the district MTSS implementation team	Policy and Process, Behavioral Support Program, Academic Support Program, Getting Ready, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/12/2020	\$0	MTSS district and building level members

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OK2Say	Administration and teachers will raise awareness of the benefits of the OK2Say program at assemblies and display posters and brochures in the building.	Policy and Process, Behavioral Support Program, Communication	Tier 1	Implement	08/26/2019	06/12/2020	\$0	Building and District administration.
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Conferring	ELA teachers will be engaging in a study of conferring practices to improved student reading and writing. Middle school teachers will participate in a book study and classroom lab days.	Implementation	Tier 1	Monitor	08/19/2019	06/12/2020	\$500	Administration, Curriculum Support Specialist, and ELA teachers
Student Organizations	Students will have the opportunity for leadership roles through Student Council and National Junior Honor Society.	Extra Curricular, Community Engagement	Tier 1	Monitor	08/26/2019	06/12/2020	\$1000	Student Council and NJHS advisors, building administration
Teacher Training on Assessments	Teachers will continue to use unit and curricular assessments that are aligned with benchmarks and standards. Teachers will also use available NWEA assessments to measure growth. Students will be given unit assessments over the course of the year and NWEA assessments at the beginning and the end of the year to assess growth.	Professional Learning	Tier 1	Implement	09/04/2018	06/20/2019	\$0	Stacie Angel (Curriculum Support) and Mike Ross, building principal
Visible Thinking Routines	Professional learning and teacher labs for teachers about visible thinking routines.	Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1		08/19/2019	06/12/2020	\$0	Subject specific staff and district curriculum support staff

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Peer-to-Peer	Our school social worker and speech pathologist will coordinate a peer-to-peer system of to support students in special education and students experiencing social-emotional issues.	Extra Curricular, Community Engagemnt, Behavioral Support Program, Field Trip	Tier 2	Monitor	08/26/2019	06/12/2020	\$500	Social Worker, Speech Pathologist, Special Education Staff, and Administrati on
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