



# BERKLEY SCHOOLS

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## School Annual Education Report (AER) Cover Letter

January 28, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for **Angell Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal [Vince Gigliotti](#), 248-837-8500 for assistance.

The [Angell Elementary School AER](#) is available for you to review electronically, or you may review a copy in the main office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Angell Elementary School has challenges that we dedicate our resources to in order to make continuous improvement. Currently, we are working towards closing the achievement gap for students with specific learning disabilities and implementing multiple tiers of support to ensure that all students are reading at grade level prior to the end of third grade. We are also focused on creating a culture of learning for all students through visible thinking strategies and the development of language targeted at improving thinking and learning for all students in all academic areas.

Specifically, Angell's staff is entering its fifth year with a professional learning goal targeting the growth of thinking throughout the building for all students using the Cultures of Learning model as a guiding force. We are also leveraging several tier two interventions such as LLI and Corrective Reading to target students scoring below grade level standards based on DIBELS testing. Angell also leverages push in support in order to ensure that all students receive a strong core curriculum. In the area of math we





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have a small team focused on Math Recovery, a tier 1 strategy, to improve learning for all students in the area of math. We are also using guided reading strategies to identify and support strategy groups within core classes. Angell also continues to offer professional development in the area of writing that leverages the use of Writing Pathways rubrics as a formative assessment to guide classroom instruction.

Our overall focus is to provide support within the core content in order to support all students in meeting all content benchmarks and standards.

State law requires that we also report additional information.

## 1. Process for Assigning Pupils to the School

Angell is a neighborhood school with the following boundaries in the City of Berkley: North of 11 Mile, East of Greenfield, South of 12 Mile, West of Coolidge

Students who live outside of the Berkley School District boundaries have the option to apply for enrollment through the Schools of Choice (SOC) process – see [SOC information online](#).

## 2. Status of the 3-5 Year School Improvement Plan

Angell Elementary School's Improvement Plan is aligned with federal and state mandates. During the 2018-19 school year staff focused on goals in the areas of reading, writing and math. The goals were based on a six-year trend analysis and a review of current assessments such as M-STEP, DIBELS, AIMSweb, and Fountas and Pinnell. Our leadership team formulated a plan based on data collection, community surveys and feedback. This information was used to create focus teams in our three core areas of math, reading and writing. We continuously review our plan and use data to re-evaluate goals and to establish new targets.

Please visit our website to [view our School Improvement plan](#).

## 3. Core Curriculum

Berkley has a comprehensive, sequential core curriculum with established learning goals for students. Our "Berkley High School Profile" serves as our guide for curriculum planning and for developing student learning assessments as we prepare students to take their place in the adult world. As we strive to meet our goals, we are also guided by our mission, the district's Long Range Plan & Vision 2020, and the Common Core. Angell staff's focus is to provide all learners with a solid foundation of academic skills, knowledge and the understanding of learning that is necessary for success within the school setting and world community. Technology is widely available to staff and students throughout the district and is utilized across the curriculum. In addition, all students K-12 enjoy a robust Fine Arts curriculum including band, orchestra, choir and art.





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Please visit our [Curriculum & Assessment website](#) to view the full district report and information regarding curriculum.

#### 4. Test Scores

Angell test scores for 2017-18 and 2018-19 are available on the [State of Michigan's website](#).

#### 5. Parent/Teacher Conferences Data

2017-18: 98% of Angell parents attended parent/teacher conferences.

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At Angell Elementary, we continue to improve our core instruction to meet the needs of all learners through rigorous instruction, intensive interventions and purposeful teaching. We strive to ensure that all students achieve academic and personal growth across the curriculum in a safe, supportive, and engaging environment.

Please visit [our school website](#) to see additional Points of Pride.

Sincerely,

Vince Gigliotti  
Principal  
Angell Elementary School

