



Alphabet Knowledge subtest: "Here is a bowl of alphabet soup with letters in it. Do you know any of these letters? Point to and tell me the names of all of the letters that you know."



V-OL I. Here are some pictures of things you might see in a kitchen. I will point to a picture and you tell me its name. Point to each picture and ask, **What is this?** or **Do you know what this is?** for the following words:

- | | |
|---------------------------------|-----------------------|
| 1. spoon | 6. toaster |
| 2. cup (glass) | 7. spatula |
| 3. plate (dish, platter) | 8. cabinet (cupboard) |
| 4. pear | 9. blender |
| 5. stove (oven, range, cooktop) | 10. cauliflower |

If the child says a related word, ask, **What's another name for it?**

If the child names a part of the target word, circle the item with your finger and say, **What is the whole thing called?** If the target

word is part of a larger item and the child names the larger item, circle the item with your finger and say, **What is just this part called?** If the child names the picture in a language other than English, say,

Do you know what it is called in English? If the child does not respond or says "I don't know" for the first three pictures, discontinue the task a record a score of 0. Continue to V-OL II.



V-OL II. Now I want you to tell me everything you can about some words. My turn first. I will tell you everything I can about a spoon (point to the spoon). A spoon is something you use to eat and it is made out of metal. Now it is your turn. If the child has not named the picture correctly, say, **This is a _____** before asking him/her to tell you about it.

11. Tell me everything you can about a cup.

14. Tell me everything you can about a cabinet.

12. Tell me everything you can about a spatula.

15. Tell me everything you can about cauliflower.

13. Tell me everything you can about a toaster.

If the child does not respond or says, "I don't know" when you ask him/her to tell you about a word, provide one prompt per word such as,

What do you do with a _____?, **What is a _____ for?** or **What does a _____ do?** If the child does not respond or says "I don't know" for the first three words, discontinue the task and record a score of 0.

Vocabulary and Oral Language subtest



Carla and her mama sat down to eat dinner. "We won the Super Dinner Search game," said Mama. "We did," said Carla, "and the prize is delicious."

Let's see what you remember about the story.

C5. *Who was the story about?*

C6. *When did the story happen?*

C7. *Why was Carla excited to help Mama make dinner?*

C8. *Where did Carla find the cheese?*

C9. *What else did Carla find to make dinner?*

Comprehension subtest



Look! (Take pictures out of pocket.) Here is a kitchen cupboard and here are some things that go in the cupboard. We are going to play a game and help Carla's mama put the pictures in the cupboard. (Show first picture.) I'm going to show you a picture and say the word and you tell me the first part of the word. Then you can put it in the cupboard. My turn first. This is a meatball. The first part of the word "meatball" is "meat." "Meat." "Meatball!" I said the first part of the word "meatball," so I will put this into the cupboard.

Your turn. (Hold up picture of pancakes.) These are pancakes. What is the first part of the word "pancakes"?

Child responds correctly	Good! Put it in the cupboard.		
Child responds incorrectly	"Pan" is the first part of the word "pancakes." Say it with me, "pan." What is the first part of the word "pancakes"?	Correct	Good! Put it in the cupboard.
		Incorrect	"Pan" is the first part of the word "pancakes." Say "pan" and put it in the cupboard.

Test items

- PA1. This is a teapot. What is the first part of the word "teapot"?
- PA2. This is oatmeal. What is the first part of the word "oatmeal"?
- PA3. This is a drumstick. What is the first part of the word "drumstick"?
- PA4. This is a melon. What is the first part of the word "melon"?
- PA5. This is a mixer. What is the first part of the word "mixer"?

If the child does not respond to any items in Part I correctly, you may discontinue the task. Record a 0 for both Part I and Part II.

Here are some other things that go in the cupboard. This time I want you to tell me the first sound in the word. My turn first. This is sauce. The first sound in the word "sauce" is /s/. /s/, sauce. I said the first sound in the word "sauce," so I will put this into the cupboard.

Your turn. (Hold up picture of rice.) This is rice. What is the first sound in the word "rice"?

Child responds correctly	Good! Put it in the cupboard.		
Child responds incorrectly	The first sound in the word "rice" is /r/. Say it with me, /r/. What is the first sound in the word "rice"?	Correct	Good! Put it in the cupboard.
		Incorrect	/r/ is the first sound in the word "rice." Say "/r/" and put it in the cupboard.

Test items

- PA6. This is bread. What is the first sound in the word "bread"?
- PA7. This is a fork. What is the first sound in the word "fork"?
- PA8. This is a lime. What is the first sound in the word "lime"?
- PA9. This is jam. What is the first sound in the word "jam"?
- PA10. This is a dish. What is the first sound in the word "dish"?