



# BERKLEY SCHOOLS

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## School Annual Education Report (AER) Cover Letter

February 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for **Burton Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal [Maribeth Krehbiel](#), 248-837-8600, for assistance.

The [Burton Elementary School AER](#) is available for you to review electronically or you may review a copy in the main office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Burton Elementary is committed to providing appropriate learning opportunities that will motivate and challenge all students. We follow the District's mission to encourage and support each and every learner in the quest to realize their potential. Our goal is to move all our proficient students into the advanced category when assessed. We plan to accomplish this goal by adding support to students through differentiated instruction, added support with instructional support teachers and offering additional tutoring at lunch and after school for specific student needs.

State law also requires we report on the following:

### 1. Process for Assigning Pupils to the School

All students who live in Huntington Woods attend Burton Elementary. We also house the elementary programs for students with autism for the entire District.





## 2. Status of the 3-5 Year School Improvement Plan

Burton School Improvement Plan is directly aligned to state and federal mandates. During the 2019-20 School Year, our staff focused on goals in reading, writing and math skills. Our goal is to move proficient students in to an advanced category. School Improvement is an ongoing process and collaborative effort attained through professional development, analysis of student data, and the review of instructional practices. The School Improvement process at the district level helps drive the process at the building level, where through the collaboration with staff and community, informed decisions are made to support the success of all students.

Please visit our website to [view our School Improvement plan](#).

## 3. Core Curriculum

Berkley has a comprehensive, sequential core curriculum with established learning goals for students. Our “Berkley High School Profile” serves as our guide for curriculum planning and for developing student learning assessments as we prepare students to take their place in the adult world. As we strive to meet our goals, we are also guided by our mission, the district’s Long Range Plan & Vision 2020, and the Common Core. Burton staff’s focus is to provide all learners with a solid foundation of academic skills, knowledge and the understanding of learning that is necessary for success within the school setting and world community. Supporting our excellent teaching staff, technology also plays an important role in instruction and learning. Technology is widely available to staff and students throughout the district and is utilized across the curriculum. In addition, all students TK-12 enjoy a robust Fine Arts curriculum including band, orchestra, choir and art.

Please visit our [Curriculum & Assessment website](#) to view the full district report and information regarding curriculum.

## 4. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests

Because of the 2020 Coronavirus pandemic, the latest data available for student M-STEP scores is from 2018-2019. Burton’s M-STEP test scores for 2017-18 and 2018-19 are available on the [State of Michigan’s website](#).

To see the local NWEA assessment data, click on the links below:

- [2019 – Reading](#)
- [2019 – Math](#)



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- [2020 – Reading](#)
- [2020 – Math](#)

#### 4. Parent/Teacher Conferences Data

2018-19: Burton parents have 100% attendance at parent/teacher conferences.

2019-20: Burton parents have 100% attendance at parent/teacher conferences.

Burton Elementary is very proud of our students' successes and makes a conscious effort to continually improve. Our talented staff looks at each child individually and develops a plan to best meet their needs. We are proud of our communication and team effort we have with our families and community. We look forward to another year of growth and accomplishments.

Please [visit our school website](#) to see additional Points of Pride.

Sincerely,

Maribeth Krehbiel  
Principal  
Burton Elementary School

