



BERKLEY SCHOOLS

ENGAGE INSPIRE ACHIEVE
WWW.BERKLEYSCHOOLS.ORG

District Annual Education Report (AER) Cover Letter

February 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Berkley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact [Scott Francis](#), 248-837-8037, Director of Teaching, Learning and Technology for help if you need assistance.

The [Berkley School District Annual Education Report](#) is available for you to review electronically, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one





BERKLEY SCHOOLS

ENGAGE INSPIRE ACHIEVE

WWW.BERKLEYSCHOOLS.ORG

whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Angell Elementary School	No Label	Respect Circles, Reader’s Workshop, Writer’s Workshop, LLI, Math Pentathlon, Battle of the Books, Cultures of Thinking, Family Circles, Coding Club, Enrichment Programs
Burton Elementary School	No Label	Reader’s Workshop, Writer’s Workshop and LLI, Math Pentathlon, Coding Club, Burtonbery, Cultures of Thinking, Enrichment Programs
Pattengill Elementary School	No Label	Visible Thinking, Reader’s Workshop, Writer’s Workshop, LLI, Math Pentathlon, Battle of the Books, Enrichment Programs, Cultures of Thinking, Genius Hour, Leader in Me
Rogers Elementary School	No Label	Reader’s Workshop, Writer’s Workshop and LLI, Reading Enrichment Literature Circles, Cultures of Thinking, Math Pentathlon, Battle of the Books, Enrichment Clubs, Mindfulness Minutes
Norup International School (K-8)	No Label	The International Baccalaureate curriculum and with PYP and MYP assessments, has a focus on acceleration. Reader’s Workshop, Writer’s Workshop and LLI, Cultures of Thinking, Connected Math Project (CMP3), Robotics courses, Enrichment Programs
Anderson Middle School	No Label	Modern advanced courses in math and languages, Reader’s Workshop, Writer’s Workshop, distinct courses for Literature and Writing, and Connected Math Project (CMP3)
Berkley High School	No Label	Readers Apprenticeship initiative, enables students to approach challenging academic texts more





BERKLEY SCHOOLS

ENGAGE INSPIRE ACHIEVE
WWW.BERKLEYSCHOOLS.ORG

School Name	Status Label	Key Initiative to Accelerate Achievement
		<p>strategically, confidently and successfully in all subject areas.</p> <p>Partnership with Equal Opportunity Schools to increasing membership in Advanced Placement courses to bridge enrollment/achievement gaps.</p> <p>CASA & OSTC additional programs to reach all learners.</p>

Berkley School District places focus on addressing the needs of all learners. We continue to take a deep look at student data and the teaching needed to support our lowest achieving students while continuing to challenge our highest achieving students. All schools employ Teacher Assistants who are assigned to support at-risk students in the core content areas.

We want our community to know that we are focused on meeting the unique needs of all our students. We also know that at every level in our District, through rigorous academics, wonderful experiences and outstanding relationships with our excellent staff, our students are prepared to excel in high school and are prepared for whatever challenges they may face beyond our District.

If you would like to become more involved in your child’s school, we encourage a membership to the school’s PTA and volunteering at PTA sponsored events. You may also want to get involved in the many booster groups that support many students and programs in the District like the Band, Orchestra and Choral boosters, the Athletic Boosters, the Berkley Education Foundation and the Drama boosters.

As always, we thank all of you for your continuing support.

Sincerely,

Dennis McDavid
Superintendent
Berkley School District